

We're all in for kids

The students we work with are at the heart of everything we do. Together we are empowering our youth to stay in school and achieve in life.

A GUIDESTAR PLATINUM RATED NONPROFIT



Communities
In Schools

Peninsula

Thanks to the support

of our partners, volunteers and donors, Communities In Schools of Peninsula (CISP) is empowering kids right here in Gig Harbor and the Key Peninsula.

Since 2000, CISP has provided needed programs and services to the youth and families in the Peninsula School District who have barriers to success both in and out of the classroom. From access to basic needs like food and clothing to academic assistance via our CISP Volunteer Mentors and Site Coordinators, we make sure our students are advancing to the next grade and graduating.

Demand for our integrated student supports have grown — along with rising poverty, drug addiction, and homelessness. With your help we can make sure more struggling students get the resources they need.

I invite you to join me in helping kids stay in school and achieve in life.



With gratitude,

Colleen Speer, Executive Director
Communities In Schools of Peninsula



In partnership with the Peninsula School District, CISP provides a variety of supports to serve the whole child, celebrating each child's uniqueness and diversity. At Evergreen Elementary School, 7-year-old Nora Weber is developing a lifelong love of literacy, with a little help from her furry friend, Rohan!

First grade students are having fun keeping up with their academic skills while working on their writing journals at the Six Books to Success Program, sponsored by CISP, Children's Home Society, Food Backpacks 4 Kids, and Evergreen Elementary School.



CISP partners with Ali's Prom Project to make sure each student received a dress, shoes, a piece of jewelry and some surprise gifts in their bags! Thank you Ali's Prom Project for supporting our students!



98%
stayed in school



82%
made progress on attendance goals



93%
made progress on behavior goals



89%
made progress on academic goals

Access to services is a challenge in rural communities, and CISP serves students in schools to create a safe learning environment for all young people. CISP funders have supported results such as positive student connections to school-based learning, improved attendance, better behavior and increased parent involvement in the lives of their children.

OUR REACH

3830
students

were served via whole school supports such as bully prevention assemblies, recess clubs, and family literacy nights.

455
students

received additional help with core academic skills, and 318 of those students were case-managed. Case managed students received more intensive services to address attendance, behavior and included referrals to specialists.

1338
parents

were provided support by CISP and of that number, 228 received vital and ongoing services.

57

homeless students were on CISP staff caseloads.

147

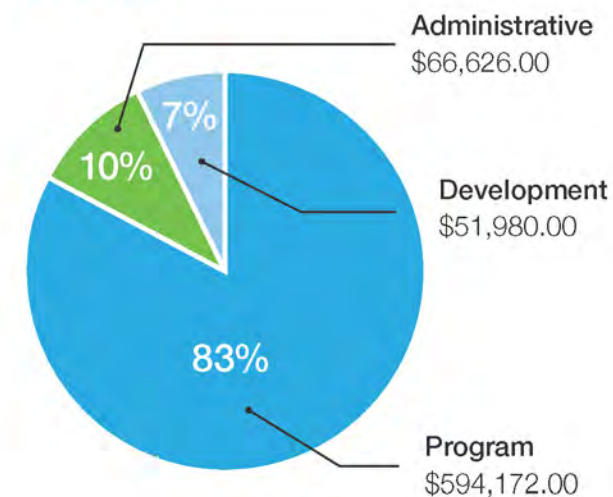
volunteers

4890

volunteer hours

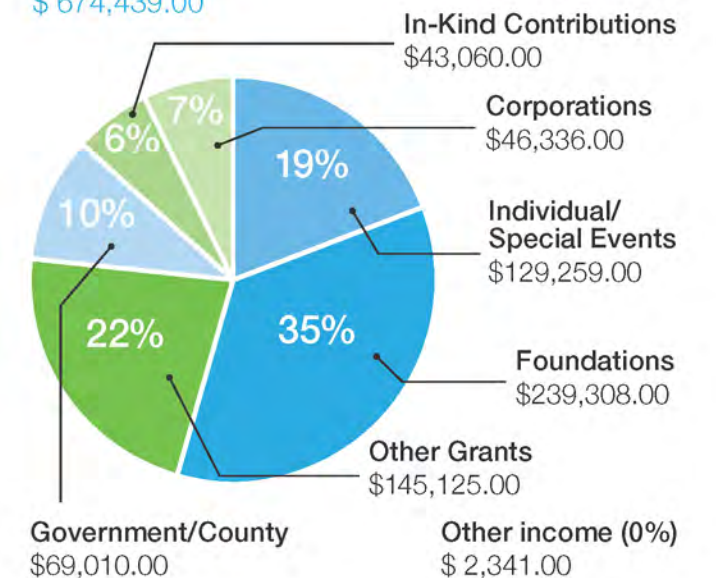
EXPENSES

\$ 712,778.00



INCOME

\$ 674,439.00



For a complete list of our donors, please see our website at peninsula.ciswa.org

2018-2019

Communities In Schools of Peninsula

Staff Roster

Colleen Speer, *Executive Director*
Laurel Shultz, *Program Director*
Julie Richards, *Development Director*
Cathy Rich, *Volunteer Coordinator/Communications Director*
Becky Andrews, *Operations Director*

Site Coordinators:

Kirsten Roberts Vaughn Elementary School	Harmony Armendariz Minter Creek Elementary School
Tricia Endsley Evergreen Elementary School	Samantha Firman Key Peninsula Middle School
Robin Malich Henderson Bay High School	Wendy Wojtanowicz Peninsula High School
Lara Unger Harbor Heights Elementary School	Lori Ann Reeder Harbor Ridge Middle School

People
always ask,

“What does a Communities In Schools of Peninsula (CISP) Site Coordinator do?” The day in the life of a Site Coordinator is never predictable. One minute they are planning a parent information night right after getting off the phone with a potential volunteer to help kids with reading, then heading to a weekly meeting with the counseling staff. On the way they are stopped by a teacher who needs a binder for the new student who arrived that morning. Each day is different, but it is rewarding to know that community resources are being tapped into and utilized by the students and families who need them.



“

Hi, my name is Lance. I'm in 3rd grade. What I love about Brody is he listens to me, he licks me, and he is kind. Reading to Brody makes me feel calm and brave. I love how he makes me laugh. That is why I like to read to Brody.

— Lance
(Tutors with Tails Reading Program)

”

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